APPLICATION
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Submit your team’s application to Richard Porter via email. Within three weeks of Richard receiving your application, you will receive confirmation from the Institute Organizing Committee regarding your acceptance. A follow-up phone call will be scheduled by Richard to discuss your team’s participation in the institute.

The 2011 Institute reached maximum capacity by early April. Early applications are encouraged, as space is limited, so please act promptly.

PRICE
The registration price is $2,950 per person.

For this price, team members will enjoy the following during the Institute:

- lodging for four nights at the Essex Conference Center & Retreat (http://www.eccr.com) located in Cape Ann, Massachusetts
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- team facilitator(s)
- consultations with Institute Faculty
- all meals, including a New England Lobsterbake

Team members will also enjoy the following support before and after the Institute:

- pre-Institute consultation by Institute Program Director
- post-Institute consultation by the Team’s Faculty Facilitator followed by consultation by the Institute Program Director
- additionally, pre-Institute consultation by the Team’s Faculty Facilitator

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U.S.

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APPLICATION INFORMATION

- ACEN (Australian Collaborative Education Network)
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- Baldwin-Wallace College
- Beloit College
- Bryant College
- Cameron College (Canada)
- Chelsea College
- State of Colorado Institutions
  - Colorado School of Mines
  - Colorado State University
  - University of Colorado at Boulder
  - University of Colorado at Colorado Springs
  - University of Colorado at Denver and Health Sciences Center
  - University of Denver
  - University of Northern Colorado, School of Business
- Carroll University
- Boston University of Technology (South Africa)
- Franklin College
- George Washington University
- Scott McCloud University [Canada]
- Kooi College
- Rowan University
- Johnson & Wales University (participants 2008 & presenters 2010)
- Appalachian Community College

PAST PARTICIPATING INSTITUTIONS & ASSOCIATIONS

- “I loved the experience.” As educators, we believe that “experiences” are the basis of quality learning. The “WACE Institute Experience” for me led to great learning!”

View from Hog Island - Essex, Massachusetts

Shalin Liu
Performance Center
Rockport, MA

July 9-13, 2012
Cape Ann, MASSACHUSETTS

"We came as individuals with an interest in experiential learning. We left as advocates for institutional change." - 2011 Institute Attendee
The Institute is designed for teams of three to eight people. Participants may include academic and professional staff, faculty and administrators, and other professionals in global and experiential education. They may be involved at any stage, from planning new programs to innovative and strategic advancement of ongoing programs. Participants from any two or more institutions are encouraged to apply.

DEVELOPING YOUR PLAN

The Institute is designed to help teams develop a strategy that strengthens their efforts in advancing student success through a range of specially tailored global and experiential education programs. Each workshop and peer group interaction will build on your progress as it evolves during the Institute.

Consultations with Institute faculty address specific challenges in global and experiential education at your institution.

Participants may include academic affairs, faculty members, and other professionals in global and experiential education. They may be involved at any stage, from planning new programs to innovative and strategic advancement of ongoing programs. Participants from any two or more institutions are encouraged to apply.

The Institute is designed for teams of eight to ten people.

Monday, July 9, 2012: Arrival, Orientation & Getting Acquainted
• Settle into the Essex Conference Center & Retreat during the afternoon
• Orientation sessions with Faculty, Facilitators, and Participants
• Initial Presentations by each Institute Team

Tuesday, July 10, 2012: Building Awareness and Building Your Plan
• Plan presentations and interactive discussions on global and experiential education topics
• Initial team discusssions of your institutional plan
• Concentration time on work on initial stages of your plan and strategies implementation for your institution

Wednesday, July 11, 2012: Inquiry, Reflection & Planning
• Plan presentations and interactive discussions on issues around global and experiential education
• Workshop on selection of key topics
• Parallel workshops with your Institute Facilitator on your plan
• Consultation with Institute Faculty on key initiatives and special goals at your institutions
• A traditional New England Lobsterbake

Thursday, July 12, 2012: Inquiry, Reflection & Planning Day 2 and Presentation Preparation
• Plan presentations and interactive discussions on issues around global and experiential education
• Workshop on selection of key topics
• Parallel workshops with your Institute Facilitator on your plan
• Consultation with Institute Faculty on key initiatives and special goals at your institutions

Friday, July 13, 2012: Presentation of Strategic Plan
• Final presentations on your plan, followed by discussion and feedback
• Awarding of Institute Certificates

The Institute includes several plenary sessions, workshops, small group discussions and consultations, and depending on the needs of the participants, focuses on the following potential topics and programs:

INSTITUTE TOPICS
• International Partnerships
• Models of Engagement
• Learning Outcomes
• Generic Skills and Work Integrated Learning

INSTITUTE PROGRAMS
• Leadership
• Program Evaluation & Assessment
• Global Experiential
• Service-learning & Civic Engagement

INSTITUTE MODEL
• Models of Engagement
• Generic Skills and Work Integrated Learning

The Institute created an energetic environment which w...
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- post-Institute consultation by the Team’s Faculty Facilitator followed by consultation by the Institute Program Director
- additionally, pre-Institute consultation by the Team’s Faculty Facilitator

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APPLICATION INFORMATION

“An excellent approach for planning and reflection; very well facilitated, superb faculty; great new friendships.”

“I loved the experience. As educators, we believe that ‘experiences’ are the basis of quality learning. The WACE Institute Experience for me led to great learning!”

View from Hog Island - Essex, Massachusetts

Past Participating Institutions & Associations

- ACEN (Australian Collaborative Education Network)
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- Auburn University
- Baldwin-Wallace College
- Beloit College
- Bryant College
- Cameron College
- Champlain College
- City of Colorado Institutions - Colorado School of Mines - Colorado State University - University of Colorado at Boulder - University of Colorado at Colorado Springs - University of Colorado at Denver and Health Sciences Center - University of Denver - University of Northern Colorado, Business College of Business - CUNY - Eastern University - Boston University of Technology (South Africa)
- Franklin College
- George Washington University
- Grand Valley State University
- Kennesaw State University
- Kean College
- Kennesaw State - Johnson & Wales University (participants 2008 & presenters 2010) - Kapi'olani Community College
- LaGuardia Community College
- Lasell College
- Long Island University (2008 & 2010)
- Merrimack College
- Minnehaha Academy
- Northwest College
- Nyenrode Business Universiteit (The Netherlands)
- Purdue University Calumet
- Queens College
- Radford University
- Regis College
- Robert Morris University
- Rowan University
- Smith College
- St. Mary’s University for Cooperative Education
- The Washington Center for Internships and Academic Seminars
- University of Central Oklahoma
- University of Colorado
- University of Delaware
- University of Newcastle (Australia)
- University of Prince Edward Island (Canada)
- University of South Africa (2005 & 2007)
- University of Texas at Arlington
- University of the Highlands (Scotland)
- University West (Sweden)
- Western Carolina University
- Wheaton College (IL)

Lebanon Community College
- Lewiston Community College
- Long Beach Community College (New York & 2010)
- Mount Saint Mary’s College
- Norwich University
- Nova Southeastern University (Florida)
- Trinity College
- The University of Akron
- University of the Highlands (Scotland)
- Western Carolina University
- Wisconsin Comm College (WI)

"We came as individuals with an interest in experiential learning. We left as advocates for institutional change." - 2011 Institute Attendees
The Institute is designed for teams of three to eight people.

DEVELOPING YOUR PLAN

The Institute is designed to help you develop a strategic plan that strengthens your efforts in advancing student success through a range of specially tailored global and experiential education programs. We work with your team on pre-Institute consultations and interactive work with your team during the Institute and follow-up consultations after the Institute.

Development Plan Ingredients:

• A curriculum of plenary sessions and group discussions shaped through pre-Institute consultations to address your specific goals and challenges
• Initial team discussions of issues in your institutional plan
• Settle into the Essex Conference Center & Retreat during the afternoon
• Socializing, enjoying Cape Ann, and sharing your progress with others for their feedback

• Evening reception & cookout (and use of the unique facilities in the evening)
• Farewell lunch
• Final presentation of your plan followed by discussion and feedback from all Institute participants

Please visit our website for more detailed information.

www.wacinc.org/index.html

INSTITUTE SCHEDULE AT A GLANCE

Monday, July 9, 2012: Arrival, Orientation & Getting Acquainted

• Settle into the Essex Conference Center & Retreat during the afternoon
• Orientation sessions with faculty, facilitators, and participants
• Initial presentations by each institute team
• Evolving reception and network time at the Friday (weather permitting)

Tuesday, July 10, 2012: Building Awareness & Building Your Plan

• Plenary presentations and interactive discussions on global and experiential education
• Initial team discussions of your institutional plan
• Concentrated time on key issues of your plan and implementation strategies for your institutions

Wednesday, July 11, 2012: Inquiry, Reflection & Planning

• Plenary presentations and interactive discussions on issues around global and experiential education
• Workshop on selective topics
• Focus groups and round table discussions
• Building awareness and gathering feedback from your team facilitator(s) on your plan
• A traditional New England Lobsterbake

Friday, July 13, 2012: Presentation of Strategic Plans

• Presentations and interactive discussions on issues around global and experiential education
• Workshop on selective topics
• Focus groups and round table discussions
• Awarding of institute certificates
• Farewell banquet

The Institute includes several plenary sessions, workshops, small group discussions and consultations, and depending on the needs of the participants, focuses on the following potential topics and areas.

INSTITUTE MODEL

INSTITUTE TOPICS

INSTITUTE PROGRAMS

Engaging Faculty

Programs & Institutional Assessment

Cooperative Education

Institutional Learning

Strategic / Educational Planning

International Service-Learning

Global Experiential Education

Engagement, Equity

Global Partnerships

Supervision & Faculty Development

Career Services

Instructional Assessment

Community Service

Student Services

Experiential Education

Learning Communities

Looking Beyond

Capacity-Building

Innovative Teaching

Faculty Development

Community-Based Research

Teaching/ Learning

Enhancing Community Engagement

Faculty-Student Collaboration

Cooperative Learning

ABOUT THE INSTITUTE

Institute Schedule at a Glance

Faculty, Facilitators & Organizing Committee

INSTITUTE SCHEDULE AT A GLANCE
The Institute is designed for teams of three to eight people. Participation in the Institute as a team provides the opportunity to develop a plan that builds on multiple perspectives and galvanizes a shared vision for implementation.

**TEAMS**

Participants may include academic affairs, faculty members, and other professionals in global and experiential education. They may be involved at any stage, from planning new programs to intentions and strategic advancement of ongoing programs. Participants from one or two-year institutions are encouraged to apply.

**DEVELOPING YOUR PLAN**

The Institute is designed to help teams develop a strategy that strengthens their efforts in advancing student success through a range of specialty global and experiential education programs. Each day will focus on key topics with pre-Institute consultations and interactive workshops with your team during the Institute and follow-up consultations after the Institute. For complete information, visit www.waceinc.org.

- A series of plenary sessions and small group discussions shaped through pre-Institute consultations to address your specific goals and challenges
- Consultation with Institute faculty to design specific strategies for your campus's global and experiential education initiatives
- Final presentation of your plan followed by discussion and feedback from all Institute participants

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Monday, July 9, 2012: Arrival, Orientation & Getting Acquainted
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- Evening welcome meet and greet (by the pool, weather permitting)

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- Concentrated time on initial stages of your plan and implementation strategies for your institutions

Wednesday, July 11, 2012: Inquiry, Reflection & Planning
- Plenary presentations and interactive discussions on issues around global and experiential education
- Workshop on selection topics (core and elective)
- Planning time to work on your Home Institution plan
- A traditional New England Lobster bake

Friday, July 13, 2012: Presentation of Strategic Plans
- Plenary presentations and interactive discussions on issues around global and experiential education
- Workshop on selection topics (core and elective)
- Planning time to work on your Home Institution plan
- Awarding of Home Institution Certificates
- Final lunch

The Institute includes several plenary sessions, workshops, small group discussions and consultations, and depending on the needs of the participants, focuses on the following potential topics and areas:

**INSTITUTION MODEL**

- Inclusive faculty involvement
- Plenary presentations and small group discussions
- Interactive sessions and brainstorming
- Orientation and educational planning workshops
- Plenary presentations and interactive discussions on global and experiential education topics
- Initial team discussions of your institutional plan
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**INSTITUTION TOUGHS**

- Global Engagement
- Programmatic & Institutional Assessment
- Global Experiential Education
- Service Learning
- Strategic Planning
- International Service-Learning
- Employability Feedback
- International Partnerships
- Model of Reflection
- Learning Outcomes
- Community Service
- Engaging Stakeholders

**INSTITUTE PROGRAMS**

- International Specializations
- International Experiential Education
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- George Washington University
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