JOIN US FOR AN IMPORTANT EVENT AT AN EXTRAVAGANZA LOCATION
We invite you to send a team to the Institute on Global and Experiential Education as the island of Martha’s Vineyard to develop strategies that strengthen your campus’s efforts to promote learning outside and inside the traditional classroom and around the world through a range of activities, including cooperative education, service-learning, faculty/undergraduate research, study abroad, community-based research, academic internships, student leadership development, international experiences, and other related programs. An application is available for download at www.waceinc.org/invite/index.htm

THE IMPORTANCE OF GLOBAL AND EXPERIENTIAL EDUCATION TO TEACHING AND LEARNING
Global and Experiential learning provides the ideal context for students to develop and practice advanced capabilities, such as those highlighted in the Association of American Colleges and Universities’ report, Greater Expectations: A New Vision for Learning as a Nation Goes to College.

• Develop self-awareness about the reason for study, the learning process itself, and how education is used
• Adapt the theory and skills learned in one situation to problems encountered in another
• Apply analytical skills and critical judgment to concrete, real-world problems
• Transform information into knowledge and knowledge into judgment and action
• Develop self-awareness about the reason for study, the learning process itself, and how education is used

PARTICIPANTS
Participants may include academic officers, faculty members, and other professionals in global and experiential education. They may be involved at any stage, from planning new programs to innovative and strategic advancement of ongoing programs. Participants from any two- or four-year school are encouraged to apply.

TEAM
Participating in the Institute as a team provides the opportunity to develop a plan that builds on multiple perspectives and galvanizes a shared vision for implementation. The Institute is designed for teams of three to eight people. Schools considering a team outside this range are encouraged to consult with the program director, Richard Porter, by phone at 617.373.5635 or by email at r.porter@neu.edu.

WORKING SESSIONS WITH REAL RESULTS
The Institute will promote active participation within and across teams, and with Institute Faculty and Facilitators. The Institute includes

• Faculty presentations on research and best practices
• Concentrated time for teams to work with their Facilitator on developing plans and implementation strategies
• Consultation with Institute faculty to address specific challenges in experiential education at your school, and academic internships, student leadership development, international experiences, and other related programs.

WACE is a non-profit international organization devoted to promoting Work Integrated Learning (WIL). WACE unites academics, government, and corporate leaders in over 50 countries to examine the impact of WIL on global workforce development. WACE has nearly 700 members representing over 150 institutions. WACE communicates with over 3,000 WIL colleagues from over 150 countries.

WACE adds value to your campus’s efforts to promote learning outside and inside the traditional classroom and around the world through a range of activities, including cooperative education, service-learning, faculty/undergraduate research, study abroad, community-based research, academic internships, student leadership development, international experiences, and other related programs.

More Information Available at www.waceinc.org
WHAT PARTICIPANTS ARE SAYING

The genius of the institute is the dynamic synergy of plenary sessions, peer learning with representatives of diverse institutions, and team planning. — Jeffrey, Wheaton College (IL)

Transformational; reflective; a first-class experience. — Rob, University of the Highlands (Scotland)

Our team came with an idea and left with a plan ready to be put into action. — J.B., University of Texas at Arlington

APPLICATION INFORMATION

PART A

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PART B

Submit your completed application via e-mail at r.porter@neu.edu. A follow-up phone call will be scheduled by Richard Porter for discussing your team’s participation in the Institute.

INSTITUTE SCHEDULE

DAY 1:

• Inauguration of the Institute (receipt of materials and introductions)
• Plenary presentation and interactive discussion on emergent topics in comprehensive higher education
• Evening cookout

DAY 2:

• Socializing, enjoying the Vineyard, and sharing your progress with others for their feedback
• Settle into one of our Vineyard houses during the afternoon

DAY 3:

• Plenary presentation and interactive discussion on research and best practices related to issues of importance to the participating schools
• Concentrated time to work on initial stages of your plan and implementation strategies for your school

DAY 4:

• Initial cross-school discussions of issues in the plan for your school

DAY 5:

• Presentations of each school’s plan, followed by discussion and feedback
• Evening cookout

INSTITUTE MODEL

DAY 1:

• Plenary presentation and interactive discussion on emergent topics in comprehensive higher education

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INSTITUTE TOPICS

Global Education

- Global Partnerships
- Global Citizenship
- Global Education

Expansional Education

- Community-Based Research
- Global Education
- Community-Based Education

INSTITUTE FACULTY

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