

CAROL-JOY PATRICK

Carol-joy Patrick is the co-founder and Executive Director of the Australian Collaborative Education Network, the network for Australian work integrated learning (WIL) staff. She is also Chair of Griffith University's WIL committee which oversees a variety of initiatives to implement Griffith's goal of having a WIL experience available for all students. She has sixteen years experience in managing compulsory and elective WIL programs in science, engineering, and information technology in undergraduate and postgraduate degree programs.

Carol-joy has experience in evaluating the role of WIL in the development of generic skills, and was co-author of a set of toolkits to enable the embedding of generic skills in the curriculum, The Griffith Graduate Toolkits, including a Professional Skills toolkit which advises on embedding professional skills, including through WIL. She is also one of three project leaders in a national Australian Learning and Teaching Council project which scoped the issues in WIL throughout Australia. The report from this project identified the motivations, challenges and priorities for addressing issues in WIL at practitioner, institutional and national levels.

Carol-joy's focus within successful WIL programs is on ensuring customer relationships, and structures which ensure value for all stakeholders.

Specialisation: Discipline-based Work Integrated Learning and Generic Skills development through Work Integrated Learning.